

Week 12	4. MANIFEST DESTINY	Class work	Homework
Monday, 11/19/12	Students will be able to explain the concept of Manifest Destiny and identify the ways in which it was demonstrated by westward expansion.	1. Introduce Manifest Destiny w/SB lesson 2. Begin Manifest Destiny matrix on westward expansion in computer room	Ch. 10-1&2 – Hispanic North America
Tuesday, 11/20/12	↓	Finish manifest destiny activity in computer room	Finish Ch. 10 -1&2
Wednesday- Friday, 11/21-23	<b>THANKSGIVING VACATION</b>	1. NO SCHOOL	
Week 13	4. MANIFEST DESTINY	Class work	Homework
Monday, 11/26/12	Students will be able to explain the concept of Manifest Destiny and identify the ways in which it was demonstrated by westward expansion.	Review Manifest Destiny matrix and discuss with SB lesson	Ch. 10-3 – Trails to the West
Tuesday, 11/27/12	Students will be able to identify the cause, course and consequence of westward expansion on native Americans and white settlers.	1. SB lesson on Westward Expansion	Ch. 10-4 – From Sea to Sea
Wednesday, 11/28/12	Students will be able to explain the cause, course and consequence of the Mexican American war.	1. SB Ch. 10-4 lesson Mexican-American War	Ch. 8-5 – Jacksonian Rule
Thursday, 11/29/12		Video – Andrew Jackson Election of 1828 (CW p. 5)	Ch. 15-2 – Conflict with Native Americans
Friday, 11/30/12	Students will be able to explain the four crisis of President Andrew Jackson's term, including the Tariff Crisis, the Bank Crisis, the Indian Removal Act, and the Nullification Crisis.	SmartBoard lesson on Ch. 8-5	Classwork packet p. 9-10 Worcester v Georgia
Week 14	4. Manifest Destiny	Class work	Homework
Monday, 12/3/12	Students will be able to explain the cause, course and consequence of the forced removal of the Cherokee from Georgia in the Trail of Tears.	1. Netflix video – <i>We Shall Remain</i> Part 3  <i>Note – skip first 30 minutes</i>	Ch. 15-3

Tuesday, 12/4/12	Students will be able to evaluate the US government policies toward Native Americans to determine whether they reflect legitimate-genocidal events.	<ol style="list-style-type: none"> <li>1. <i>Blankets for the Dead</i> reading &amp; questiona</li> <li>2. Begin US-Native American policy activity in Westward Expansion packet. <ol style="list-style-type: none"> <li>a. Students will read each of the six actions in groups of 4 and discuss the outcome of each to reach an overall consensus of the US policies.</li> </ol> </li> </ol>	Ch. 15-3
Wednesday. 12/5/12	↓	<ol style="list-style-type: none"> <li>1. Finish US-Native policy</li> <li>2. SmartBoard lesson on Ch. 15-3 with related video clips</li> </ol>	
Thursday, 12/6/12	Students will work in pairs to review material for the current unit in preparation for a unit test tomorrow.	<ol style="list-style-type: none"> <li>1. Wrap and Review</li> <li>2. Pairs check</li> </ol>	Review for test
Friday, 12/7/12	Students will be able to demonstrate their understanding of Manifest Destiny, westward expansion, and the impact on Native Americans by taking a test.	<ol style="list-style-type: none"> <li>3. Collect homework Test</li> </ol>	None